

**Symposium on Language and Literacy Development in Chinese
Children with Special Needs**

Time	Speaker	Topic
9:30 – 9:35	CHEUNG Hin Tat CHIN Chi On Andy LIU Duo	Opening
9:35–10:00	CHEUNG Hin Tat	The role of vocabulary in the listening text comprehension of school-age Cantonese-speaking children with developmental language disorder
10:00–10:30	TONG Xiuhong	Syntactic Awareness Matters: Uncovering Reading Comprehension Difficulties in Hong Kong Chinese-English Bilingual Children
10:30–11:00	SU Yi	Comprehension of core grammar in diverse samples of Mandarin-acquiring preschool children with ASD
11:00–11:30	YANG Xiujie	What is the role of audiovisual associative learning in Chinese reading?
11:30–12:00	HSU Hsinjen	Motor and Language Deficits in Children with Developmental Language Disorder: Old Findings and New Perspectives
LUNCH BREAK		
13:30–14:00	LIU Duo	Visual-spatial attention and reading in Chinese
14:00–14:30	LIN Shanju	Verbs and information processing are the keys to syntactic assessment intervention in children with developmental language disorder
14:30–15:00	ZHAO Jing	The visual attention span capacity in Chinese children with developmental dyslexia
15:00–15:30	YEH Li-Li	Benefits of phonological processing skills related to motor-based speech therapy for preschool children with speech sound disorders
15:30–16:00	WANG Li-Chih	The impact of anxiety on reading and learning of Chinese dyslexic students
16:00–17:00	All	Panel Discussion Collaborative Efforts in the research of language and literacy development in Chinese children with special needs